

*Courses listed below may not be offered or available every term. Please check with the department for a list of available course assignments. We encourage all qualified candidates to submit an application indicating courses of interest.*

<b>DEPARTMENT: ENGLISH (Job #7023)</b>	
<b>COURSE NUMBER</b>	<b>COURSE TITLE or AREA OF SPECIALIZATION</b>
ENGL 102	Composition & Rhetoric A
ENGL 103	Composition & Rhetoric B
ENGL 104	Accelerated Composition & Rhetoric
<b>Minimum Qualifications:</b>	<b>Degree:</b> Master's degree in appropriate field
	<b>Experience:</b> Successful teaching experience with developmental writers and academic or professional work related to appropriate field within the last five years
	<b>Preferred:</b> Evidence of teaching effectiveness, evidence of having worked with diverse student populations, background and experience in teaching English Language Learners.
ENGL 110	Writing Lab
ENGL 215	Information Literacy and Writing Seminar
<b>Minimum Qualifications:</b>	<b>Degree:</b> Master's degree in appropriate field
	<b>Experience:</b> Successful teaching experience with developmental and traditional college-level writers and academic or professional work related to appropriate field within the last five years
	<b>Preferred:</b> Evidence of teaching effectiveness in the area of composition studies, evidence of having worked with diverse student populations and with classes composed of various ability levels
ENGL 107	Critical Writing
ENGL 111	Book of the Year
ENGL 105	Literature, Media and Culture
ENGL 305	Postcolonial Perspectives: Literature of the Developing World
ENGL 306	Contemporary Texts
ENGL 308	Women in Literature
<b>Minimum Qualifications:</b>	<b>Degree:</b> Master's degree in appropriate field
	<b>Experience:</b> Successful teaching experience with college-level writers; relevance of training or teaching experience to this course; area of specialization, evidence of having worked with diverse student populations
	<b>Preferred:</b> Ph.D. in appropriate field
ENGL 450	Tutoring Developing Writers
<b>Minimum Qualifications:</b>	<b>Degree:</b> Master's degree in appropriate field
	<b>Experience:</b> Recent demonstrated ability to train writing tutors who assist students with writing across the curriculum in a classroom or writing center setting; evidence of successful teaching experience with diverse college-level writers

	<b>Preferred:</b> Experience in a college-level writing center; previous collaborations with faculty across the curriculum
ENGL 323	Children's Literature
ENGL 424	Communication in Writing I
<b>Minimum Qualifications:</b>	<b>Degree:</b> Master's degree in appropriate field
	<b>Experience:</b> A minimum of four years successful teaching in K-12 classrooms
	<b>Preferred:</b> Evidence of having worked with diverse student populations and with classes composed of various ability levels; relevance of training and teaching experience to course; area of specialization; multiple subjects credential, current (last 5 years) teaching experience.
ENGL 344	Young Adult Literature
ENGL 426	Communication in Writing II
<b>Minimum Qualifications:</b>	<b>Degree:</b> Ph.D. or Ed.D. in appropriate field
	<b>Experience:</b> A minimum of four years successful teaching in K-12 classrooms
	<b>Preferred:</b> Evidence of having worked with diverse student populations and with classes composed of various ability levels; relevance of training and teaching experience to this course; area of specialization; single subject credential
ENGL 205	Introduction to Creative Writing
ENGL 311	Environmental Writing
ENGL 314	Creative Writing: Nonfiction
ENGL 315	Creative Writing: Fiction
ENGL 316	Creative Writing: Poetry
ENGL 318	Rhetoric for Writers
ENGL 319	Digital Rhetorics and Writing
ENGL 460	Literary Editing
ENGL 461	Literary Magazines & Audiences
<b>Minimum Qualifications:</b>	<b>Degree:</b> Ph.D. or M.F.A. in appropriate field
	<b>Experience:</b> Successful teaching experience in the field and academic or professional work related to appropriate field within the last three years
	<b>Preferred:</b> Relevance of training and teaching experience to this course; area of specialization
ENGL 120	Introduction to the English Major
ENGL 220	Literature, Identity, and Representation
ENGL 225	Introduction to Language Analysis
ENGL 230	Survey of British Literature
ENGL 231	Survey of British Literature
ENGL 232	Survey of American Literature
ENGL 240	World Literature
ENGL 320	Practical Criticism
ENGL 325	History of the English Language
ENGL 328	Structure of American English

ENGL 330	American Literature
ENGL 336	American Ethnic Literature
ENGL 342	Special Topics in Shakespeare
ENGL 350	British Literature
ENGL 360	Special Topics in Literature
ENGL 370/570	Literary Field Studies
ENGL 406	Contemporary Composition: Traditional Studies in Digital Practice
ENGL 417	Second Language Acquisition
ENGL 420	Advanced Topics in Critical Theory
ENGL 422	Advanced Research Writing
ENGL 435	Issues in English as a Second/Foreign Language
ENGL 436	Integrating Language and Content in English Instruction
ENGL 465	Multicultural Issues in Literature/Languages
ENGL 480	Special Topics (in Literature, in Language, in Writing)
ENGL 485	English Colloquium
ENGL 490	Senior Project Seminar
<b>Minimum Qualifications:</b>	<b>Degree:</b> Ph.D. in appropriate field
	<b>Experience:</b> Successful teaching experience in the field and academic work related to appropriate field within the last three years
	<b>Preferred:</b> Relevance of training and teaching experience to this course; area of specialization
<b>See application instructions at:</b>	<a href="https://hraps.humboldt.edu/application-process">https://hraps.humboldt.edu/application-process</a> Scroll down to Temporary Faculty Pool, and follow the instructions listed there.
<b>Submit to:</b>	<b>English (Job #7023)</b>
	<b>Humboldt State University</b>
	<b>1 Harpst Street</b>
	<b>Arcata, CA 95521-8299</b>
<b>E-mail:</b>	<a href="mailto:englasa@humboldt.edu">englasa@humboldt.edu</a>
<b>Phone:</b>	<b>707-826-5931</b>
<b>Fax:</b>	<b>707-826-5939</b>

*It is the responsibility of the applicant to provide complete and accurate employment information. Evidence of required degree(s), certifications(s), or licenses(s) will be required prior to the appointment date. A background check (including a criminal records check, employment verification, and education verification) must be completed satisfactorily as a condition of employment with the CSU. Certain positions may also require a credit check, motor vehicle report, and/or fingerprinting through Live Scan service. Adverse findings from a background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position. All CSU employees are obligated to respond to and report incidents of sexual harassment and sexual violence. The successful candidate for this position will be mandated to receive relevant training on an annual basis. The person holding this position is considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.*

*New employees hired by the CSU for the first time who first become CalPERS members on or after July 1, 2017 are subject to a 10 year vesting period for retiree health and dental benefits.*

*Humboldt State University is a Title IX/Affirmative Action/Equal Opportunity Employer. We consider qualified applicants for employment without regard to race, religion, color, national origin, ancestry, age, sex, gender, gender identity, gender expression, sexual orientation, genetic information, medical condition, disability, marital status, protected veteran status, or any other legally protected status. If accommodations need to be made during the recruitment and interview process, please contact Human Resources at (707) 826-3626 or [hsuhr@humboldt.edu](mailto:hsuhr@humboldt.edu).*