

Courses listed below may not be offered or available every term. Please check with the department for a list of available course assignments. We encourage all qualified candidates to submit an application indicating courses of interest.

DEPARTMENT: Education (Job #7055)	
COURSE NUMBER	COURSE TITLE or AREA OF SPECIALIZATION
EDL 642	Curriculum: Development & Governance
EDL 645	Personnel Administration & Supervision
EDL 646	Principal: Leader & Administrator
EDL 647	Practicum: Diversity Issues & School Administration
EDL 648	Legal & Fiscal Aspects of School Administration
EDL 649	Ethics & School Administration
EDL 694	Elementary School Admin Fieldwork
EDL 695	Secondary Administrative Field Experiences
EDL 696	Field Experiences Seminar and Final Evaluation
Minimum Qualifications:	Degree: M.A. or equivalent in appropriate field.
	Experience: A minimum of three years successful teaching or equivalent experience in a setting appropriate to the course/fieldwork assignment.
	Preferred: ABD or Ph.D.; Currency and relevance of training and teaching experience to this course; area of specialization. Experience working with diverse students and parents.
EDL 660	Technology & School Management
Minimum Qualifications:	Degree: B.A. or equivalent in appropriate field.
	Experience: A minimum of three years successful teaching or equivalent experience in a setting appropriate to the course/fieldwork assignment.
	Preferred: ABD or Ph.D.; Currency and relevance of training and teaching experience to this course; area of specialization. Experience working with diverse students and parents.
EDUC 313	Education For Action
Minimum Qualifications:	Degree: B.A. or equivalent in appropriate field.
	Experience: Organizing and advocating social justice movements.
	Preferred: M.A.; relevant training or teaching experience related to this course.
EDUC 318	Gay & Lesbian Issues
EDUC 610	Education in Society
EDUC 620	Pedagogy: Practice & Research
EDUC 630	Educational Psychology
EDUC 640	Assessment
EDUC 645	Academic Writing in Education
EDUC 655	Educational Research
EDUC 668	Mixed Methods in Educational Research
Minimum Qualifications:	Degree: M.A. or equivalent in appropriate field.
	Experience: A minimum of three years successful teaching or equivalent experience in a setting appropriate to the course/fieldwork assignment.

	Preferred: ABD or Ph.D.; Currency and relevance of training and teaching experience to this course; area of specialization. Experience working with diverse students and parents.
EDUC 110	Intro to Education
EDUC 210	Current Issues in Schools
EDUC 285	Technology Skills for Educators
EDUC 310	Education For A Livable World
EDUC 311	How We Learn
EDUC 377	Education of Exceptional Individuals
Minimum Qualifications:	Degree: M.A. or teaching credential in appropriate area.
	Experience: A minimum of three years successful teaching or equivalent experience in a setting appropriate to the course/fieldwork assignment.
	Preferred: Evidence of teaching effectiveness; Currency and relevance of training and experience in teaching this specific course; area of specialization. Experience working with diverse students and families.
EED 210	Direct Experience w/Children Laboratory
EED 310	Exploring Teach as a Career
EED 701	Health Education
EED 701	Inclusive Classroom Teaching and P.E.
EED 701	Performance Assessment Support
EED 701	Teaching and Learning
EED 720	The School & The Student
EED 720B	The School & The Student
EED 721	Multicultural Foundations
EED 721B	Multicultural Foundations
EED 722	English Lang Skills & Reading
EED 722B	English Lang Skills & Reading
EED 723	Integrated Math/Science in Elm School
EED 723B	Integrated Math/Science in Elm School
EED 724	Fine Arts in the Integrated Elementary Curriculum
EED 724B	Fine Arts in the Integrated Elementary Curriculum
EED 726	Prof. Development Seminar
EED 726B	Prof. Development Seminar
EED 728	History/Social Science
EED 728B	History/Social Science
EED 733	Teaching English Language Learners
EED 733B	Teaching English Language Learners
EED 740	Special Populations in the General Education Classroom
EED 740B	Special Populations in the General Education Classroom
EED 741	Health & Pysical Education Curriculum in Elementary School
Minimum Qualifications:	Degree: M.A. or teaching credential in appropriate area.
	Experience: A minimum of three years of successful teaching experience in a setting appropriate to the course/fieldwork assignment.

	Preferred: Evidence of teaching effectiveness; Currency and relevance of training and teaching experience to this course; area of specialization. Experience working with diverse students and parents.
EED 750	Student Teaching in Elem School (Fall)
EED 758	Student Teaching in Elem School (Spring)
Minimum Qualifications:	Degree: M.A. or teaching credential in appropriate area.
	Experience: A minimum of three years of successful teaching or equivalent experience in a setting appropriate to the course/fieldwork assignment.
	Preferred: Evidence of teaching effectiveness in K-12 schools; Currency and relevance of training and teaching experience to this course; area of specialization. Experience working with diverse students and parents.
SED 210	Early Fieldwork Exp in Schools
SED 410	Observation & Participation
SED 708	Teacher Performance Assessment
SED 709	PACT Support
SED 711 *	Nonviolent Crisis Intervention
SED 712	Teaching & Learning in Second Schools
SED 713	Classroom Management
SED 714	Educational Psychology
SED 715 **	Multicultural Education
SED 730	Bilingual/ELD Theory & Methods
SED 743	Content Area Literacy
SED 755	Content Literacy Applications
SED 756	Bilingual/ESL Theory & Methods Seminar
SED 776	Teaching in Inclusive Classrooms
Minimum Qualifications:	Degree: M.A. or teaching credential in appropriate area. *SED 711 also requires CPI Instructor certification. **SED 715 is team-taught. The primary course instructor is assisted by a discussion leader for the breakout sessions. For the discussion leader only, a B.A. degree with experience in Multicultural Education may be substituted for the minimum degree requirement.
	Experience: A minimum of three years of successful teaching or equivalent experience in a setting appropriate to the course/fieldwork assignment.
	Preferred: Evidence of teaching effectiveness in secondary level; Currency and relevance of training and teaching experience to this course; area of specialization. Experience working with diverse students and parents.
SED 731	Secondary Curriculum Inst: Art
SED 733	Secondary Curriculum Inst: English
SED 734	Secondary Curriculum Inst: Mod Lang
SED 736	Secondary Curriculum Inst: Industrial Tech
SED 737	Secondary Curriculum Inst: Math
SED 738	Secondary Curriculum Inst: Music
SED 739	Secondary Curriculum Inst: Phys Ed
SED 740	Secondary Curriculum Inst: Science

SED 741	Secondary Curriculum Inst: Soc Science
SED 744	Secondary Seminar: Art
SED 746	Secondary Seminar: English
SED 747	Secondary Seminar: Mod Lang
SED 749	Secondary Seminar: Industrial Tech
SED 750	Secondary Seminar: Math
SED 751	Secondary Seminar: Music
SED 752	Secondary Seminar: Phys Ed
SED 753	Secondary Seminar: Science
SED 754	Secondary Seminar: Soc Science
Minimum Qualifications:	Degree: M.A. or teaching credential in appropriate area.
	Experience: A minimum of three years of successful teaching or equivalent experience at the secondary level; relevance of training, specialization, and teaching experience in the specific content area.
	Preferred: Local classroom teacher in the specific content area. Currency and relevance of training and teaching experience to this course; area of specialization. Experience working with diverse students and parents.
SED 762	Supervised Fieldwork in Student Teaching
SED 767	Student Teaching Secondary Education
Minimum Qualifications:	Degree: M.A. or teaching credential in appropriate area.
	Experience: A minimum of three years of successful teaching or equivalent at the secondary level; relevance of training, specialization, and teaching experience to supervision assignment.
	Preferred: Classroom teacher/former teacher. Currency and relevance of training and teaching experience to this course; area of specialization. Experience working with diverse students and parents.
SPED 702	Foundations of General & Special Education
SPED 703	Foundations of Assessment & Program Planning
SPED 705	Multicultural Special Education
SPED 706	Applied Behavior Analysis for Teachers
SPED 707	Curriculum & Instruction: Reading & Language Arts
SPED 708	Practicum: Reading Instruct
SPED 709	Curriculum & Instruction Math
SPED 710	Practicum: Math Instruction
SPED 711	Curriculum & Instruction Science, History & Social Science
SPED 721	Transition Planning
SPED 722	Autism Intervention Strategies
SPED 731	Classroom Management
SPED 733	Special Education Policies and Procedures
SPED 736	Curricular Skills Seminar
SPED 737 *	Nonviolent Crisis Intervention
SPED 777*	Classroom Management/Exceptional Children
Minimum Qualifications:	Degree: M.A. or teaching credential in appropriate area. *SPED 737 also requires CPI instructor certification.

	Experience: A minimum of one year of successful teaching experience in a setting appropriate to the course/fieldwork assignment.
	Preferred: Evidence of teaching effectiveness; Currency and relevance of training and teaching experience to this course; area of specialization. Experience working with diverse students and parents.
SPED 738	Fall Special Education Student Teaching
SPED 739	Spring Special Education Student Teaching
Minimum Qualifications:	Degree: M.A. or teaching credential in appropriate area.
	Experience: A minimum of three years of successful teaching or equivalent experience in a setting appropriate to the course/fieldwork assignment.
	Preferred: Evidence of teaching effectiveness in K-12 level; Currency and relevance of training and teaching experience to this course; area of specialization. Experience working with diverse students and parents.
See application instructions at:	https://hraps.humboldt.edu/application-process Scroll down to Temporary Faculty Pool, and follow the instructions listed there.
Submit to:	School of Education (Job #7055)
	Humboldt State University
	1 Harpst Street
	Arcata, CA 95521-8299
Phone:	707-826-5873
Fax:	707-826-5868

It is the responsibility of the applicant to provide complete and accurate employment information. Evidence of required degree(s), certifications(s), or licenses(s) will be required prior to the appointment date. A background check (including a criminal records check, employment verification, and education verification) must be completed satisfactorily as a condition of employment with the CSU. Certain positions may also require a credit check, motor vehicle report, and/or fingerprinting through Live Scan service. Adverse findings from a background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position. All CSU employees are obligated to respond to and report incidents of sexual harassment and sexual violence. The successful candidate for this position will be mandated to receive relevant training on an annual basis. The person holding this position is considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

New employees hired by the CSU for the first time who first become CalPERS members on or after July 1, 2017 are subject to a 10 year vesting period for retiree health and dental benefits.

Humboldt State University is a Title IX/Affirmative Action/Equal Opportunity Employer. We consider qualified applicants for employment without regard to race, religion, color, national origin, ancestry, age, sex, gender, gender identity, gender expression, sexual orientation, genetic information, medical condition, disability, marital status, protected veteran status, or any other legally protected status. If accommodations need to be made during the recruitment and interview process, please contact Human Resources at (707) 826-3626 or hsuhr@humboldt.edu.