

*Courses listed below may not be offered or available every term. Please check with the department for a list of available course assignments. We encourage all qualified candidates to submit an application indicating courses of interest.*

| <b>DEPARTMENT: Education (Job #7055)</b> |  |
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| <b>COURSE NUMBER</b>                     | <b>COURSE TITLE or AREA OF SPECIALIZATION</b>  |
| EDL 642                                  | Curriculum: Development & Governance   |
| EDL 645                                  | Personnel Administration & Supervision   |
| EDL 646                                  | Principal: Leader & Administrator  |
| EDL 647                                  | Practicum: Div Issues & School Ad  |
| EDL 648                                  | Legal & Fin. Asps. School Admin  |
| EDL 649                                  | Ethics & School Administration   |
| EDL 661                                  | Professional Development   |
| EDL 662                                  | Leadership, Management, Policy Develop in Multicultural  |
| EDL 663                                  | Strategic Issues Management  |
| EDL 664                                  | School & Community Relations   |
| EDL 665                                  | Ethical & Reflective Leadership  |
| EDL 666                                  | Information Systems, Fiscal & Human Resources  |
| EDL 667                                  | Administrative Assessment and Evaluation   |
| EDL 694                                  | Elementary School Admin Fieldwork  |
| EDL 695                                  | Secondary Administrative Field Experiences   |
| EDL 696                                  | Field Experiences Seminar and Final Evaluation   |
| <b>Minimum</b>                           | <b>Degree:</b> M.A. or equivalent in appropriate field.  |
| <b>Qualifications:</b>                   | <b>Experience:</b> A minimum of three years successful teaching or equivalent experience in a setting appropriate to the course/fieldwork assignment.                                    |
|  | <b>Preferred:</b> ABD or Ph.D.; Currency and relevance of training and teaching experience to this course; area of specialization. Experience working with diverse students and parents. |
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| EDL 660                                  | Technology & School Management   |
| <b>Minimum</b>                           | <b>Degree:</b> B.A. or equivalent in appropriate field.  |
| <b>Qualifications:</b>                   | <b>Experience:</b> A minimum of three years successful teaching or equivalent experience in a setting appropriate to the course/fieldwork assignment.                                    |
|  | <b>Preferred:</b> ABD or Ph.D.; Currency and relevance of training and teaching experience to this course; area of specialization. Experience working with diverse students and parents. |
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| EDUC 313                                 | Education For Action   |
| <b>Minimum</b>                           | <b>Degree:</b> B.A. or equivalent in appropriate field.  |
| <b>Qualifications:</b>                   | <b>Experience:</b> Organizing and advocating social justice movements.   |
|  | <b>Preferred:</b> M.A.; relevant training or teaching experience related to this course.   |
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| EDUC 318                                 | Gay & Lesbian Issues   |
| <b>Minimum</b>                           | <b>Degree:</b> M.A. or equivalent in appropriate field.  |
| <b>Qualifications:</b>                   | <b>Experience:</b> A minimum of three years successful teaching or equivalent experience in a setting appropriate to the course/fieldwork assignment.                                    |
|  | <b>Preferred:</b> ABD or Ph.D.; Currency and relevance of training and teaching experience to this course; area of specialization. Experience working with diverse students and parents. |

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| EDUC 110               | Intro to Education   |
| EDUC 210               | Current Issues in Schools  |
| EDUC 285               | Technology Skills for Educators  |
| EDUC 310               | Education For A Livable World  |
| EDUC 311               | How We Learn   |
| EDUC 377               | Education of Exceptional Individuals   |
| <b>Minimum</b>         | <b>Degree:</b> M.A. or teaching credential in appropriate area.  |
| <b>Qualifications:</b> | <b>Experience:</b> A minimum of three years successful teaching or equivalent experience in a setting appropriate to the course/fieldwork assignment.  |
|                        | <b>Preferred:</b> Evidence of teaching effectiveness; Currency and relevance of training and experience in teaching this specific course; area of specialization. Experience working with diverse students and families.       |
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| EED 210                | Direct Experience w/Children Laboratory  |
| EED 310                | Exploring Teach as a Career  |
| EED 701                | Health Education   |
| EED 701                | Inclusive Classroom Teaching and P.E.  |
| EED 701                | Performance Assessment Support   |
| EED 701                | Teaching and Learning  |
| EED 720                | The School & The Student   |
| EED 720B               | The School & The Student   |
| EED 721                | Multicultural Foundations  |
| EED 721B               | Multicultural Foundations  |
| EED 722                | English Lang Skills & Reading  |
| EED 722B               | English Lang Skills & Reading  |
| EED 723                | Integrated Math/Science in Elm School  |
| EED 723B               | Integrated Math/Science in Elm School  |
| EED 724                | Fine Arts in the Integrated Elementary Curriculum  |
| EED 724B               | Fine Arts in the Integrated Elementary Curriculum  |
| EED 726                | Prof. Development Seminar  |
| EED 726B               | Prof. Development Seminar  |
| EED 728                | History/Social Science   |
| EED 728B               | History/Social Science   |
| EED 733                | Teaching English Language Learners   |
| EED 733B               | Teaching English Language Learners   |
| <b>Minimum</b>         | <b>Degree:</b> M.A. or teaching credential in appropriate area.  |
| <b>Qualifications:</b> | <b>Experience:</b> A minimum of three years of successful teaching experience in a setting appropriate to the course/fieldwork assignment.   |
|                        | <b>Preferred:</b> Evidence of teaching effectiveness; Currency and relevance of training and teaching experience to this course; area of specialization. Experience working with diverse students and parents.                 |
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| EED 751                | Fieldwork in Elementary School   |
| EED 752                | Student Teaching in Elem School  |
| EED 753                | Fieldwork in Elementary School   |
| EED 754                | Student Teaching in Elementary School  |
| EED 755                | Student Teaching in Elem School  |
| <b>Minimum</b>         | <b>Degree:</b> M.A. or teaching credential in appropriate area.  |
| <b>Qualifications:</b> | <b>Experience:</b> A minimum of three years of successful teaching or equivalent experience in a setting appropriate to the course/fieldwork assignment.   |
|                        | <b>Preferred:</b> Evidence of teaching effectiveness in K-12 schools; Currency and relevance of training and teaching experience to this course; area of specialization. Experience working with diverse students and parents. |

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| SED 210                        | Early Fieldwork Exp in Schools  |
| SED 410                        | Observation & Participation   |
| SED 701                        | Teacher Performance Assessment  |
| SED 702                        | Basic Counseling Skills for Teachers  |
| SED 711 *                      | Nonviolent Crisis Intervention  |
| SED 712                        | Teaching & Learning in Second Schools   |
| SED 713                        | Classroom Management  |
| SED 714                        | Educational Psychology  |
| SED 715 **                     | Multicultural Education   |
| SED 717                        | Service Learning in Multicultural Settings  |
| SED 730                        | Bilingual/ELD Theory & Methods  |
| SED 743                        | Content Area Literacy   |
| SED 755                        | Content Literacy Applications   |
| SED 756                        | Bilingual/ESL Theory & Methods Seminar  |
| SED 776                        | Teaching in Inclusive Classrooms  |
| <b>Minimum Qualifications:</b> | <p><b>Degree:</b> M.A. or teaching credential in appropriate area.<br/> *SED 711 also requires CPI Instructor certification.<br/> **SED 715 is team-taught. The primary course instructor is assisted by a discussion leader for the breakout sessions. For the discussion leader only, a B.A. degree with experience in Multicultural Education may be substituted for the minimum degree requirement.</p> <p><b>Experience:</b> A minimum of three years of successful teaching or equivalent experience in a setting appropriate to the course/fieldwork assignment.</p> |
|                                | <b>Preferred:</b> Evidence of teaching effectiveness in secondary level; Currency and relevance of training and teaching experience to this course; area of specialization. Experience working with diverse students and parents.   |
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| SED 731                        | Secondary Curriculum Inst: Art  |
| SED 733                        | Secondary Curriculum Inst: English  |
| SED 734                        | Secondary Curriculum Inst: Mod Lang   |
| SED 737                        | Secondary Curriculum Inst: Math   |
| SED 738                        | Secondary Curriculum Inst: Music  |
| SED 739                        | Secondary Curriculum Inst: Phys Ed  |
| SED 740                        | Secondary Curriculum Inst: Science  |
| SED 741                        | Secondary Curriculum Inst: Soc Science  |
| SED 744                        | Secondary Seminar: Art  |
| SED 746                        | Secondary Seminar: English  |
| SED 747                        | Secondary Seminar: Mod Lang   |
| SED 750                        | Secondary Seminar: Math   |
| SED 751                        | Secondary Seminar: Music  |
| SED 752                        | Secondary Seminar: Phys Ed  |
| SED 753                        | Secondary Seminar: Science  |
| SED 754                        | Secondary Seminar: Soc Science  |
| <b>Minimum Qualifications:</b> | <p><b>Degree:</b> M.A. or teaching credential in appropriate area.</p> <p><b>Experience:</b> A minimum of three years of successful teaching or equivalent experience at the secondary level; relevance of training, specialization, and teaching experience in the specific content area.</p>  |
|                                | <b>Preferred:</b> Local classroom teacher in the specific content area. Currency and relevance of training and teaching experience to this course; area of specialization. Experience working with diverse students and parents.  |
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| SED 762                        | Supervised Fieldwork in Student Teaching  |
| SED 764                        | Student Teaching Single Subject   |

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| SED 765                        | Student Teaching Single Subject   |
| SED 766                        | Interession Student Teaching  |
| <b>Minimum Qualifications:</b> | <b>Degree:</b> M.A. or teaching credential in appropriate area.   |
|                                | <b>Experience:</b> A minimum of three years of successful teaching or equivalent at the secondary level; relevance of training, specialization, and teaching experience to supervision assignment.  |
|                                | <b>Preferred:</b> Classroom teacher/former teacher. Currency and relevance of training and teaching experience to this course; area of specialization. Experience working with diverse students and parents.  |
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| SPED 702                       | Foundations of General & Special Education  |
| SPED 703                       | Foundations of Assessment & Program Planning  |
| SPED 705                       | Multicultural Special Education   |
| SPED 706                       | Applied Behavior Analysis for Teachers  |
| SPED 707                       | Curriculum & Instruction: Reading & Language Arts   |
| SPED 708                       | Practicum: Reading Instruct   |
| SPED 709                       | Curriculum & Instruction Math   |
| SPED 710                       | Practicum: Math Instruction   |
| SPED 711                       | Curriculum & Instruction Science, History & Social Science  |
| SPED 721                       | Transition Planning   |
| SPED 722                       | Autism Intervention Strategies  |
| SPED 731                       | Classroom Management  |
| SPED 733                       | Special Education Policies and Procedures   |
| SPED 736                       | Curricular Skills Seminar   |
| SPED 737 *                     | Nonviolent Crisis Intervention  |
| SPED 740                       | Assessment and Program Planning   |
| SPED 742                       | Curricular and Differentiated Instruction   |
| SPED 744                       | Communication Methods   |
| SPED 777*                      | Classroom Management/Exceptional Children   |
| <b>Minimum Qualifications:</b> | <b>Degree:</b> M.A. or teaching credential in appropriate area.<br>*SPED 737 also requires CPI instructor certification.  |
|                                | <b>Experience:</b> A minimum of one year of successful teaching experience in a setting appropriate to the course/fieldwork assignment.   |
|                                | <b>Preferred:</b> Evidence of teaching effectiveness; Currency and relevance of training and teaching experience to this course; area of specialization. Experience working with diverse students and parents.  |
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| SPED 741                       | Practicum: Assessment and Program Planning  |
| SPED 743                       | Practicum: Curricular and Differentiated Instruction  |
| SPED 745                       | Practicum: Communication Methods  |
| <b>Minimum Qualifications:</b> | <b>Degree:</b> Credentialed teacher in Special Education.   |
|                                | <b>Experience:</b> A minimum of one year experience in Moderate/Severe Special Education.   |
|                                | <b>Preferred:</b> M.A. or equivalent in appropriate area. Currency and relevance of training and teaching experience to this course; area of specialization. Experience working with diverse students and parents.  |
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| SPED 746                       | Movement and Spec Health Care for students with Severe Disabilities   |
| SPED 747                       | Practicum: Movement and Spec Health Care Severe Disabilities  |
| <b>Minimum Qualifications:</b> | <b>Degree:</b> Registered Nurse   |
|                                | <b>Experience:</b> Experience with individuals with severe disabilities.  |
|                                | <b>Preferred:</b> Mobility specialist and Moderate/Severe teaching credential and one year experience. Currency and relevance of training and teaching experience to this course; area of specialization. Experience working with diverse students and parents. |

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| SPED 734                                | Student Teaching : Elem Special Education  |
| SPED 735                                | Student Teaching: Secondary Special Education  |
| SPED 748                                | Student Teaching: Moderate to Severe Disabilities  |
| <b>Minimum Qualifications:</b>          | <b>Degree:</b> M.A. or teaching credential in appropriate area.  |
|   | <b>Experience:</b> A minimum of three years of successful teaching or equivalent experience in a setting appropriate to the course/fieldwork assignment.   |
|   | <b>Preferred:</b> Evidence of teaching effectiveness in K-12 level; Currency and relevance of training and teaching experience to this course; area of specialization. Experience working with diverse students and parents. |
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| <b>See application instructions at:</b> | <a href="http://www.humboldt.edu/aps/employment/pool.html">http://www.humboldt.edu/aps/employment/pool.html</a>  |
| <b>Submit to:</b>                       | <b>School of Education (Job #7055)</b>   |
|   | <b>Humboldt State University</b>   |
|   | <b>1 Harpst Street</b>   |
|   | <b>Arcata, CA 95521-8299</b>   |
| <b>Phone:</b>                           | <b>707-826-5873</b>  |
| <b>Fax:</b>                             | <b>707-826-5868</b>  |

*It is the responsibility of the applicant to provide complete and accurate employment information. Evidence of required degree(s), certifications(s), or licenses(s) will be required prior to the appointment date. A background check (including a criminal records check, employment verification, and education verification) must be completed satisfactorily as a condition of employment with the CSU. Certain positions may also require a credit check, motor vehicle report, and/or fingerprinting through Live Scan service. Adverse findings from a background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position. All CSU employees are obligated to respond to and report incidents of sexual harassment and sexual violence. The successful candidate for this position will be mandated to receive relevant training on an annual basis. The person holding this position is considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.*

*Humboldt State University is a Title IX/Affirmative Action/Equal Opportunity Employer. We consider qualified applicants for employment without regard to race, religion, color, national origin, ancestry, age, sex, gender, gender identity, gender expression, sexual orientation, genetic information, medical condition, disability, marital status, protected veteran status, or any other legally protected status. If accommodations need to be made during the recruitment and interview process, please contact Human Resources at (707) 826-3626 or [hshur@humboldt.edu](mailto:hshur@humboldt.edu).*